

## CALL FOR NOMINATIONS: 2017 STUDY OF THE U.S. INSTITUTE (SUSI) FOR SECONDARY SCHOOL EDUCATORS (TEACHERS)

Email applications to [khartoumusembassy@gmail.com](mailto:khartoumusembassy@gmail.com) with "SUSI Secondary School Educators (Teachers)" and your name in the subject line. Deadline is January 21, 2017.

The Study of the U.S. Institute for Secondary Educators (Teachers) is an intensive post-graduate level academic program with integrated study tours whose purpose is to provide foreign secondary educators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institute is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Posts and prospective applicants are encouraged to visit our website page to obtain general information about the Institutes.

### **Institute Description:**

#### **The Study of the U.S. Institutes for Secondary Educators (Teachers)**

The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. The main focus of the Institute for teachers is on content and materials about the United States rather than teaching methods and pedagogy. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States.

**ELIGIBILITY:** SUSI is highly competitive and aims for geographic and gender balance. Priority is given to candidates with:

- firm plans to enhance, update, or develop courses/materials with a U.S. studies focus or component;
- limited or no prior experience in the United States; and
- Special interest in the institute topic as demonstrated through past scholarship, accomplishments, and duties.

Candidates should be mid-career, typically aged 30-50, highly-motivated and experienced secondary school educators (teachers, trainers, curriculum developers, textbook writers, administrators, ministry officials, or other professionals with responsibility for secondary education). Ideal candidates are seeking to introduce or enhance U.S. studies in their curricula or offer specialized seminars/workshops for education professionals in U.S. studies or related fields.

English fluency is vital to a successful experience. Institutes are rigorous; participants are expected to read substantial assignments in English and actively participate in all discussions.

### **Other Essential Program Information:**

**FUNDING:** The U.S. Department of State will cover program costs, including air travel and ground transportation in the United States, as well as cultural, housing, subsistence, mailing, books, and incidental allowances.

**HOUSING & MEALS:** Participants may share living quarters during the four-week residency. Private rooms cannot be guaranteed.

**REQUIREMENTS AND RESTRICTIONS:** All participants are expected to participate fully, attend all lectures and activities, and complete assigned readings. Family and/or friends cannot accompany participants on any part of the program.

### **Frequently Asked Questions:**

- What degree of English proficiency is necessary?** Participants must be fully proficient in English, so they can fully understand lectures, actively participate in discussions, and read and write assignments in English.

- b. ***To what extent do the Institutes cover teaching methods and pedagogy?*** SUSIs for Secondary Educators focus primarily on content, materials, and education related to the United States.
- c. ***Can a nominee who is a dual citizen (U.S. and country of origin) participate in Study of the U.S. Institutes?*** No. U.S. citizens and permanent residents (green card holders) are NOT eligible to participate in this program.
- d. ***How much free time/time for independent research will a participant have during the program?*** There will be some free time during the program as well as some time designated for independent research.
- e. ***If a nominee has relatives in the United States, would he/she have time to see them?*** Because of the intensive nature of the Institutes, participants will NOT be able to leave the Institute to visit relatives or friends.
- f. ***Can a relative travel and stay with the participant during the Institute?*** No. Relatives are NOT permitted to travel or stay with a participant during the program. .
- g. ***Can a participant miss one part or component of the Institute?*** No. All participants are expected to participate in all scheduled lectures, events, site visits, trips, and activities.
- h. ***How much money will participants need to bring?*** The program covers all transportation, lodging, and meal costs. Participants will receive a stipend to purchase books and research materials. Participants should bring their own spending money if they wish to purchase souvenirs or other items.

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FOR SECONDARY SCHOOL EDUCATORS**

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**Title of Institute :( Teacher)**

**Full Name, exactly as it appears on your passport:**

**Gender :**

**Date of Birth:**

**Birth City:**

**Birth Country:**

**Citizenship:**

Primary:

Secondary: (if applicable)

**Residency:**

**Medical, Physical, Dietary or other Personal Considerations:** *Please describe any pre-existing medical conditions, including any prescription medications, allergies, dietary, or other personal consideration. This will not affect selection, but will enable the host institution to make necessary accommodations.*

**Candidate Contact Information:**

**Address:**

P.O. BOX:

**City:**

**State/Province and Country:**

**Postal Code:**

**Email:**

**Phone:**

**Emergency Contact Name & Relationship:**

**Emergency Contact Phone& Email:**

**Which Current Position Type, Title, and Institution apply to you?**

- ☐ Public Secondary School Teacher
- ☐ Teacher Trainer
- ☐ Private Secondary School Trainer
- ☐ Textbook Writer
- ☐ National Curriculum /Exam Developer
- ☐ Other

**Your Current Title:**

**Your Current Institution Name:**

**Work Experience, including previous positions and titles**

**From:** month/date/year

**To:** month/date/year

**Title/Institution (Please specify if position is part-time)**

**Education, Academic and Professional Training:** *Please list all degrees and current qualifications, such as certificates or licenses, beginning with most recent. Degrees and qualifications listed should reflect the closest U.S. equivalent.*

**Degree Earned:**

**Year Earned:** month/date/year

**Specialization/Institution/Teacher Qualification Expiration date:**

**Additional Professional Training:**

**Active Professional Memberships:** *These should be independent of current professional responsibilities, and should not include university committee work or other professional duties directly related to current employment.*

**Position:**

**Title:**

**Organization:**

**Publications Related to the Institute Theme (up to 10):** *Please list titles in English, and specify if book, chapter, journal, newspaper, web article, etc.*

**Publication type:**

**Year:**

**Title Publisher:**

**Previous Experience in the United States:**

**Purpose:**

**From:** month/date/year

**To:** month/date/year

**Description**

**Family/Friends Residing in the United States:** *\*Please include city and state (Example: John Doe - Chicago, IL)----*

**English Language Fluency:**

Excellent

Very Good

Good

Fair

**Professional Responsibilities:** *Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.*

**Current Courses Taught:**

**Course Title:**

**Level of Students:**

**Classroom Hours per Semester:**

**Number of Students:**

**U.S. Studies Content (%):**

**Current Extra-Curricular/Co-Curricular Activities Leadership:**

**Activity:**

**Position/Title**

**From: month/date/year**

**To: month/date/year**

**Description of duties**

**Other Potential Outcomes:** *Please select any likely potential professional outcomes of this program.*

- ☐ Update Existing Course
- ☐ Create New Course
- ☐ Create New Degree Program
- ☐ University Curriculum Redesign
- ☐ National Curriculum Redesign
- ☐ New Research Project
- ☐ New Publication
- ☐ Professional Promotion
- ☐ Government or Ministry Policy
- ☐ New Professional Organization
- ☐ New Institutional Linkages
- ☐ Raise Institutional Profile

**PERSONAL ESSAY***(Limit 250 words. Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.)*